## **U9 Basics:**

### Practices:

- 2-3 times/week
- 60-75 minutes

## Games:

- 2 25 minute halves with a 3 minute break in the middle to rotate positions
- 5 minute halftimes teams don't switch sides

## **Coaching Staff:**

## Ideally: 3 Parents

- 1. Offense talks to forwards, not to the defense
- 2. Defense talks to defenders, not to the forwards
- Bench keeps the resting players' heads in the game talking strategy

## Team Parent

• Communications

### Teaching Goals:

- Play in your area, not the entire field
- Throw-ins Two feet on the ground. If one foot comes off the ground, you will loose possession.
- Offense Center the ball toward the goal
- Defensive Keep the ball out of the center of the field
- Passing is not to where the teammate <u>is</u>, but where the teammate <u>will be.</u>
- Shifting toward area of play without leaving area of responsibility *cheating* or *shifting* to one side

### Parents' Guidelines:

- Encourage ALL players. You should at least clap when the other team scores
- Players can't hear both you and the coach. The best thing for everyone is for you to either cheer or volunteer to help the Coach even if it's just for Game Days

## Practice Agenda:

- Stretching 5-10 minutes
  - Allows time for everyone to arrive
  - Ask "ice-breaking questions" –(get to know them)
    - •\_ What school do you go to?
    - What's your favorite subject?
    - What's your favorite color?
- Run a lap ("to the fence", "around a tree", etc.)
  - Early in the season without a ball
  - Later in the season while dribbling their ball
- Skill training 10 minutes
  - Demonstrate
  - Watch
  - Practice
- Game that reinforces one of the skills 10 minutes
- Skill training 10 minutes
  - Demonstrate
  - Watch
  - Practice
- Game that reinforces one of the skills 10 minutes
- Scrimmage
  - The game is the BEST teacher!

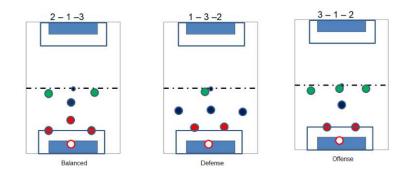
## Numerous formations to consider

Although it may be easier to use only one formation, you should consider that your opponents will not be the same from week to week. Some formations may also work better for certain players than others.

A balanced formation is easy to start with. A defensive formation may be best to prevent high scoring games and may also be advantageous if your single Forward is a 'speedster' and the other team is playing aggressive with their Defense on the center line. And then there's the Flex Formation.

A formation is called from the Defense, to the Midfielders, to the Offense by counting the number of players (it's assumed that you will have a Keeper, so they aren't mentioned).

As an example, a "2 - 1 - 3" has 2 Defenders, 1 Midfielder and 3 Forwards (and of course you have a Keeper)



## **Choosing a formation**

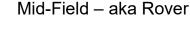
Determine your formation based:

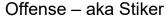
- Your strategy/philosophy
- Quality/caliber of players you have on the field (not necessarily your team)
  - There may be times where you will need to change your formation due to the mix of players on the field
  - You may need to change to a defensive formation if it is becoming a high-scoring game.

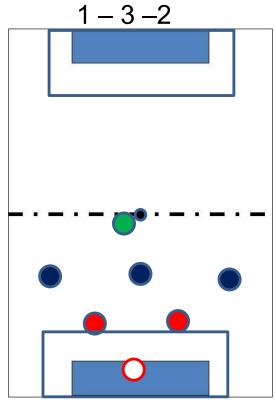
Formations are called from then Defense, to the Mid-Fielders to the Offense. The Keeper is assumed and not part of the formation.



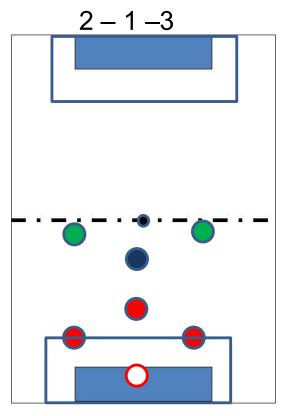
Defense



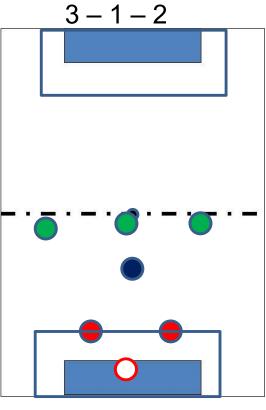




Defense



Balanced



Offense

### **NO Slide Tackle** (allowed in U12 and above)

#### **No Slide-Tackles**

- Not even for Keepers
- Tripping over your own two feet is understandable at this age level
- Going to the ground as part of a way to take the ball away will result in a Yellow Card for unsafe play.
- The other team will be given an Indirect Free Kick at the point of the foul.

## Handball

The rule for a hand ball includes using any part of the body from the tips of the fingers to the shoulder.

#### Did the hang play the ball? Or did the ball play the hand? Was it deliberate?

Hand Ball (or "handling" as it's now officially known) is commonly misunderstood to be any contact of the ball to hand or arm, or any contact to the hand or arm that provides advantage to the offending team.

#### It is neither of these.

Instead, the question of if contact of the ball to the arm or hand is a foul is not is one of mere contact, but rather did the player **deliberately** make contact (or not avoid contact) with the ball with that area of the body? If the answer is yes (and the player isn't a goalkeeper in the penalty area), you have a foul; but if the referee believes

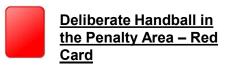
#### No Headers

For the safety of the players, Headers are reserved for U12 and above.

**NO Headers** (allowed in U12 and above)

A player will be given a warning and the other team will be given an Indirect Free Kick at the point of the foul





U10 and above – Any defensive player (other than the Keeper) that deliberately uses their hand in the Penalty Area or Goal area to prevent a goal will be ejected from the game.

## **Drop Kicks and Keeper Throws/Rolls**

#### Keepers can't use their hands if they receive a pass from a teammate

The Keeper CAN'T use his/her hands if a teammate 'pass' the ball to them. If the ball is deflected (even if it's deflected by a teammate), the Keeper can use their hands.

#### Contact with Keeper may result in either a Yellow Card or Red Card

If the Keeper has their hands on the ball prior to an opponent contacting the ball, the opponent may not contact either the ball or the Keeper

- any inadvertent contact may result in a Yellow Card
- any intentional contact may result in a Red Card.

If the opponent is guilty of a foul and the Keeper leaves the game due to injury, a Red Card will be given. If the Keeper "Flops", they will be given either a Yellow Card or a Red Card (see below for details).

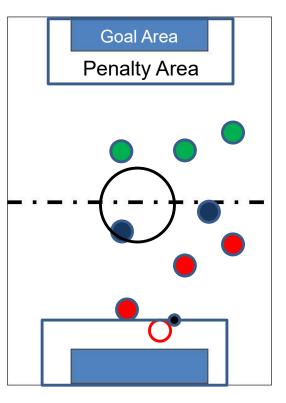
#### Keepers can kick, throw or roll; they can't place the ball on the ground

The Keeper may use their hands in both the Goal Area and the Penalty Area. After picking up the ball, the Keeper may:

- Drop kick the ball
- Throw the ball
- Roll the ball

#### The Keeper MAY NOT:

• Set the ball down on the ground - as soon as the ball is out of their hands, the opponent may attack the ball.

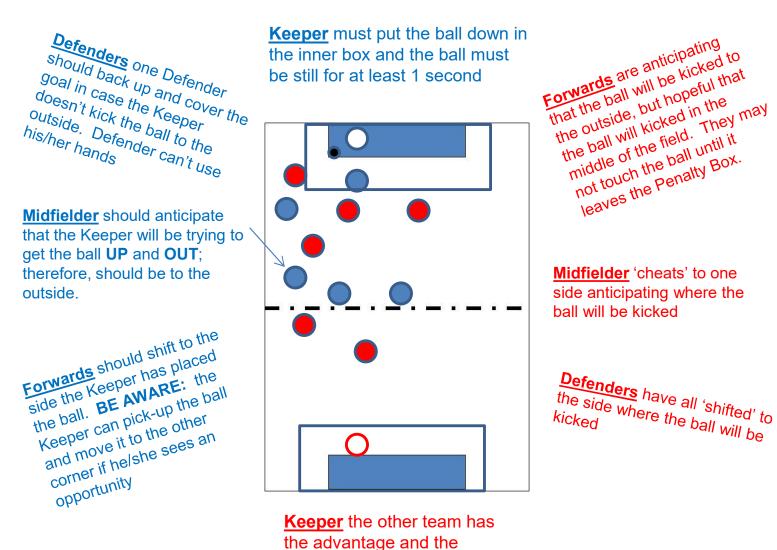




## Goal Kicks – Defending vs. Attacking

Defensive objective -

- Keeper may place the ball anywhere inside the inner box; generally, the ball is placed in the upper corner. The ball must be stationary before it can be kicked.
- The ball **MUST** clear the Penalty Box (if it doesn't , someone else should take the kick)
- The ball should be kicked "up and out, NOT down the middle"
- Alternative plan: A Defender can kick the ball instead of the Keeper

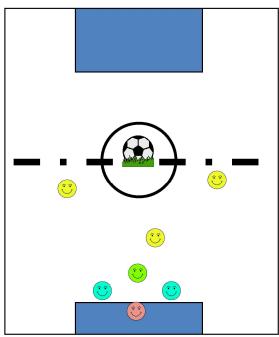


Offensive objective -

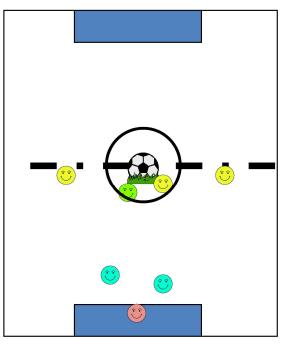
• If the Keeper makes the mistake of kicking the ball to the center of the field, the Forwards have an opportunity for a quick rebound into the net.

Keeper should be prepared

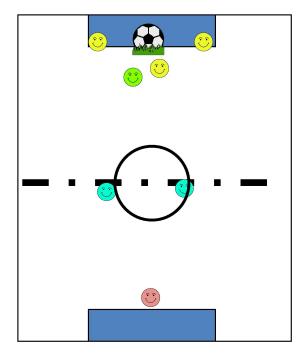
- Mid-Fielder should be 'cheated' to the side that he/she anticipates the ball will be kicked
- Defenders should 'shift' to the side that the ball will be kicked to



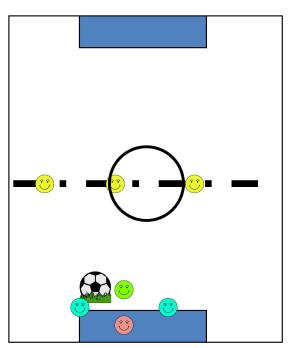
When the other team is kicking-off, we move back. On the kick-off, they have to pass the ball forward or kick it deep. We need to anticipate the pass or send a deep kick back.



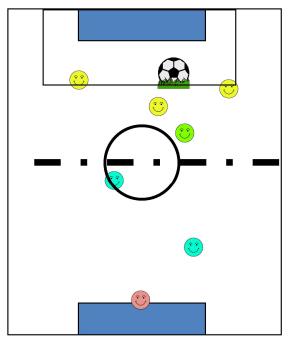
When we kick off, we move forward. The Rover moves to forward and the defense is staggered. We must pass the ball forward or kick it deep.



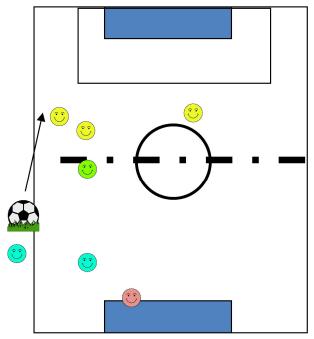
When we have the ball in their box, the Forwards are all in the box, the Rover is pushing in and the Defense is up.



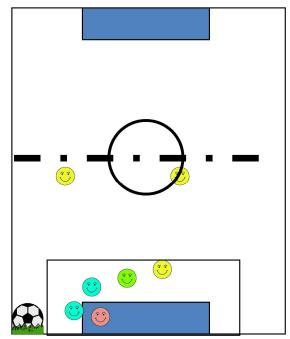
When they have the ball in our area, the Keeper is deep in the box, the defense is between the ball and the goal, the Rover is helping the defense and the Forwards are waiting for their opportunity.



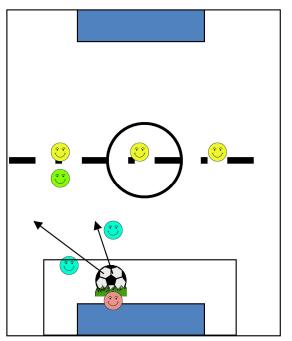
On offense, the forwards move toward the goal, the Rover helps the forwards, and the defense moves up and is staggered.



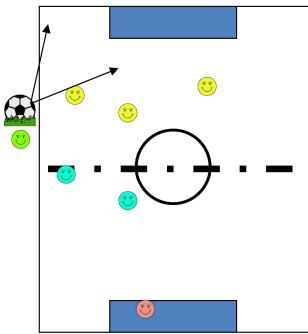
On offense, the forwards move toward the goal, the Rover helps the forwards, and the defense moves up and is staggered.



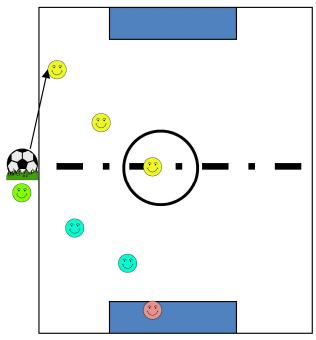
On their corner-kick, your <u>Keeper</u> is on the corner post, the <u>Defense</u> and <u>Mid-Fielder</u> are protecting the goal. The <u>Forwards</u> move off the mid-line, but do not play defense – they need to be in position in hopes that the defense will send them the ball.



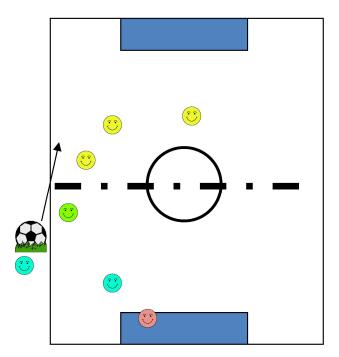
When we have a drop-kick (or punt), Always kick the ball "**<u>UP-AND-OUT</u>**". NEVER over the middle.



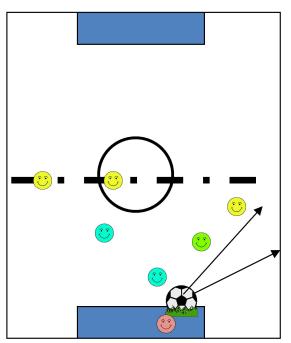
When you have a throw-in, near their goal, the <u>Mid-</u> <u>Fielder</u>– throws it up-the-line or toward the goal.



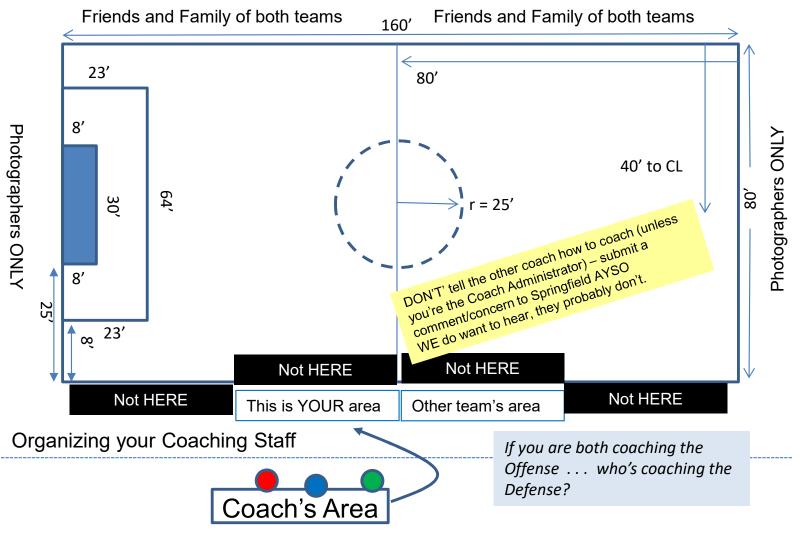
When you have a throw-in at mid-filed, the <u>Mid-</u> <u>Fielder</u> or <u>Defense</u> throws it up-the-line.



When you have a throw-in on defensive side, the <u>Defender</u> throws the ball <u>"Up-the-line"</u>



When we have a Goal-Kick, the Keeper kicks the ball "<u>**Up-and-Out**</u>". NEVER down the middle.



Offensive Coach – best time to reinforce coaching strategy is when your forwards are 'resting' (i.e. while your team is on defense)

Bench Coach – your role is to keep the benched player's heads in the game. Be aware of the game in case an injury substitution is needed. Try to answer their questions and allow the Offensive and Defensive Coaches to control the game

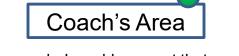
Defensive Coach – best time to reinforce coaching strategy is when your Defenders are 'resting' (i.e. while your team is on offense).



Offensive Coach – best time to reinforce coaching strategy is when your forwards are 'resting' (i.e. while your team is on defense) <u>AND</u> you're the **Bench Coach** when you're team in on defense.

Defensive Coach – best time to reinforce coaching strategy is when your Defenders are 'resting' (i.e. while your team is on offense). **AND** you're the **Bench Coach** when you're team in on offense.

\_\_\_\_\_



If you are the only coach, I would suggest that you look for some one that comes to practices frequently that you might be able to utilize as a Bench Coach

# Game Day Information

Player Development means that every player should play every position and have <u>EQUAL</u> playing time over the season in <u>ALL</u> positions

- Offense
- Mid-Field
- Defense
- Keeper maybe not on game days, but try to make this up to them during practices
- Bench

Although this may not be entirely possible, it's the ideal. Remember: This is about teaching players to be a part of a team. It's not about winning – oh, I want to win, but I want to win by 1-2 goals and I want ALL my players to feel successful. This frequently means that it's more about my planning and strategy than their ability. Challenge yourself to use all your players equally. Date:

More things to consider:

- Be prepared to take notes during the game they will be useful during next week's practice
- Coach's children must NOT be given preferential consideration.
- Start with identifying which players will be your Keepers for all four quarters
- Match strong players and weak players in each area
- Decide which quarter each player will be sitting out. A good time to sit out is after a player has been a mid-fielder (they should be tired)

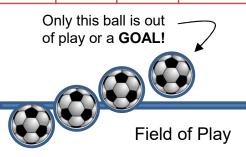
Be flexible in the 4<sup>th</sup> Quarter of the game

- Bench any player that hasn't sat out a quarter
- If you winning, put your best players on defense or sitting out.
- If you're behind, try to put together a line-up that takes advantage of each player's strengths

	Positions				Goals				
	1st	2nd	3rd	4th	1st	2nd	3rd	4th	
Matthew	Х	CF	М	Keeper					
Thomas	LD	Х	RF	Х					
Ben	RD	Keeper	Х	CF					
Steve	CF	RD	Keeper	Х					
Sam	RF	Х	RD	М					
lsaac	LF	М	Х	LD					
Cameron	М	Х	CF	RD					
Riley	Keeper	RF	Х	LF					
Noah	Х	LF	LD	Х					
Peyton	Х	LD	LF	RF					

Players should play the whistle **<u>and</u>** play with integrity

- If the ball is clearly out of play, your players should be trained enough to know that they should stop
- Play doesn't stop until the ENTIRE ball crosses the line. Unlike football, if ANY portion of the ball hasn't crossed the line, there's no goal and the ball isn't out of play.



## Game Day

Date:

### Notes:

\* next to things that we need to work on at practice

## Recommendation: fill in roster make 8 copies

Positions				Goals				
1st	2nd	3rd	4th	1st	2nd	3rd	4th	